

International Discussion Breakout Session

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Education

- ▶ We are “the converted” – need to reach out to others
- ▶ Leverage young generation
- ▶ British empire model of world wide education (community of education)
- ▶ May need certification programs for other countries

Codes & Standards

- ▶ Use IPHE to help standardize (and deploy)
- ▶ Consider use of “similar” standards for early adoption
- ▶ Regulators look to precedents – mature industry use
- ▶ Overlap since we are developing codes and standards domestically and internationally at same time
- ▶ DOE help international community understand there has to be options (one size may not fit all)

Codes & Standards (cont)

- ▶ Performance vs. prescriptive standards
- ▶ Maybe – use EU process and other key constituents
- ▶ What is the relevance of any standard to the GTR's?
 - Imbed standards vs. not imbed
 - Use ISO/IEC standards or open to others
- ▶ Fight for chairmanship of ISO/IEC committees

Demonstrations

- ▶ Equipment from various countries needs to be plug and play
- ▶ Timely quality information transfer on what is being done/experience (cost, performance) – conformance with international standards
- ▶ Database containing protocols, results, last of participants
- ▶ International participations
- ▶ International buy-in
- ▶ International demos
- ▶ Multi-national

Demonstrations (cont)

- ▶ How do you disseminate information when you have a dominate company
- ▶ Consider basis for international demos to ensure we get the maximum amount of information

Research

- ▶ Organize international collaborative research
- ▶ Sabbatical program for researchers from less developed countries (issues: Visa, IP, export controls)
- ▶ Annual conference for participating countries